

After the close of each PM window, the Florida Department of Education (FDOE) will report percentile ranks at the student level for parents, schools, and districts, as well as comparisons at the school, district, and state level

Scale Scores and Achievement Levels

For the 2022–2023 school year, FAST ELA Reading and Mathematics provisional Scale Scores and achievement levels will be linked to the 2021–2022 score scale and standard setting will begin in Summer 2023 to establish a new FAST scale. The scales on which students receive scores differ by grade and subject. Achievement levels describe a student's success with the content assessed. As required by state law, achievement levels range from 1 to 5, with Level 1 as the lowest and Level 5 as the highest. For all assessments, Level 3 indicates on-grade-level performance.

PM1 and PM2 Scores

Each progress monitoring test covers the full “test blueprint,” meaning that all content expectations for that subject and grade level are assessed. Therefore, for PM 1 and PM2, your student may not yet be at grade level; however, this does not necessarily indicate that a student is not on track to succeed. It is important for teachers and families to understand that score information is intended to provide baseline and mid-year results for PM1 and PM2 respectively. These results are for informational purposes only and should be used to identify areas that may need additional instruction and support. These results should not be considered student achievement designations.

PM3 Scores

PM3 provides a summative score at the end of the year to measure student mastery of the grade-level content standards. The PM3 student report will show a student's performance for all three windows for comparison, if the student participated in each PM opportunity.

Family Portal

The FAST Family Portal will be available in Fall 2022, after the close of the first PM window. You can access your student's FAST results in the portal using login information provided by your student's school. Once the portal is available, this section of the guide will be updated.

Individual Student Reports

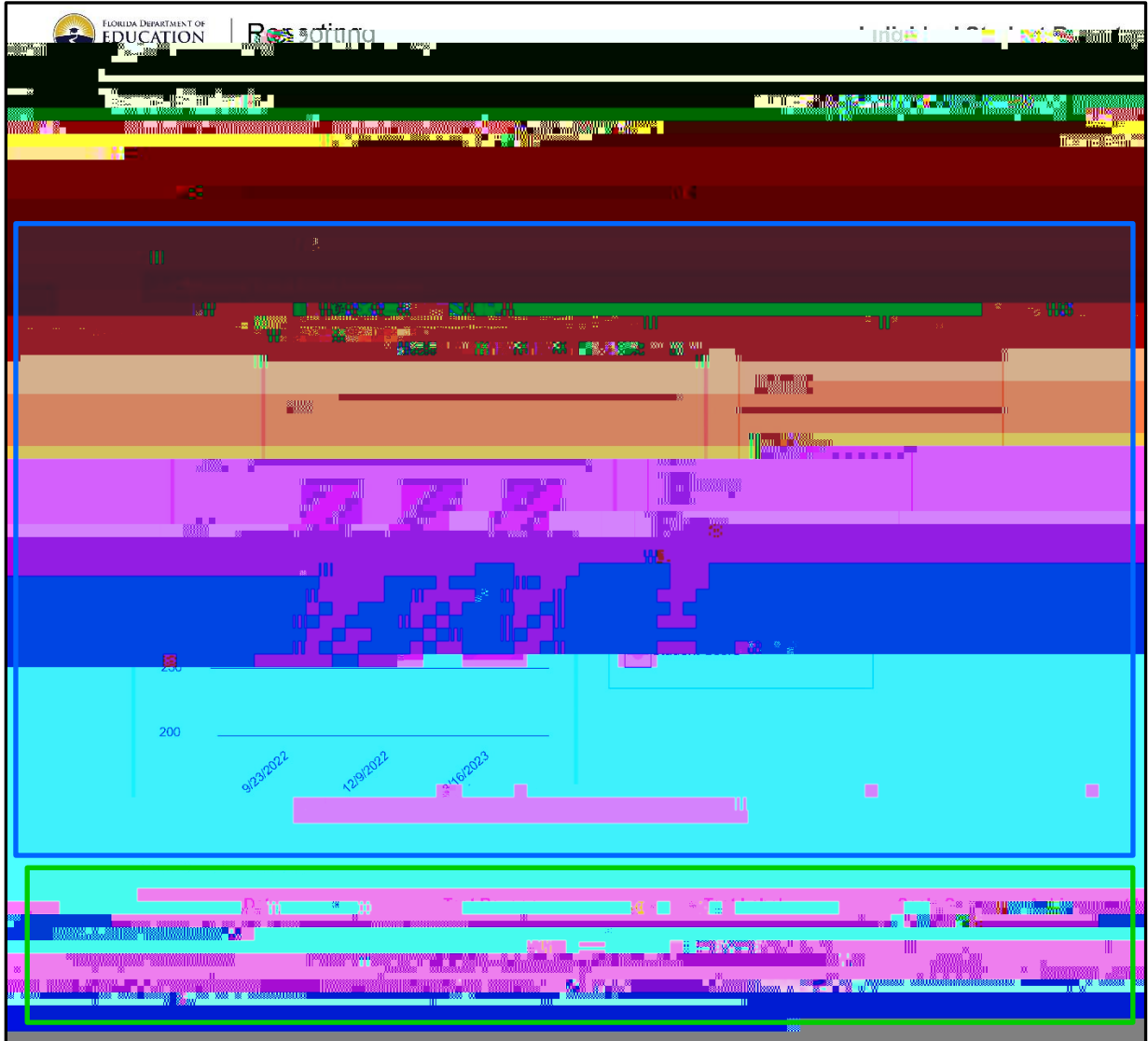
On the following pages, you will find explanations of the different sections of the Individual Student Report (ISR). Your school may provide this report electronically through your district's parent portal or a printed copy may be provided. Several of the features on the report, such as performance comparisons over time, will not be meaningful until a student participates in more than one PM window.

Your student's teacher has access to a more detailed report, such as how your student performed on each individual benchmark assessed. Teachers may use this information to identify potential strengths and/or weaknesses that can help focus instruction.

The second page of the student report contains additional information that will be more meaningful once a student has participated in more than one PM window.

Longitudinal Trend Chart: The blue-shaded area displays a student's achievement level over time. The bottom of the chart indicates the date when the student took each test so you can compare performance between PM1, PM2, and PM3.

Progress Table: The green-shaded area contains the same information as the trend chart in a table that lists the date and time of each test, the PM window, the test name, scale score, and achievement level.



More information on achievement levels and reporting categories can be found on pages 6–8 of this guide.

3. Number Sense and Operations

Grade 7

1. Data Analysis and Probability
2. Geometric Reasoning
3. Number Sense and Operations and Algebraic Reasoning
4. Proportional Reasoning and Relationships

Grade 8

1. Algebraic Reasoning
2. Geometric Reasoning
3. Linear Relationships, Data Analysis, and Functions
4. Number Sense and Operations and Probability

Glossary

Achievement Levels—The achievement levels are helpful in interpreting what a student's score represents. Achievement Levels range from 1 to 5 depending, with Level 1 being the lowest and Level 5 being the highest. Achieving a score of Level 3 or higher is considered on-grade-level mastery and is the passing score for each assessment.

Benchmark—A specific statement that describes what students should know and can do.

B.E.S.T. Content Standards— The core content of the reading and mathematics curricula taught in Florida. The FAST assessments measure whether students have made progress on the B.E.S.T. ELA Reading and Mathematics standards.

