



First Grade ELA

Florida B.E.S.T.

Spotlight Standards: **ELA.1.C.2.1**

Proficiency Scale

Oral Communication





First Grade ELA Proficiency Scale Narrative Writing Supporting Standards: ELA.1.C.1.2 Supporting Standards: ELA.1.C.3.1, ELA.1.C.1.1, ELA.1.C.1.5, ELA.1.R.3.2a, ELA.C.5.1, ELA.1.C.5.2, EL

	T	I have mastered 3.0 content and help with help I am successful at 4.0 co
3.0	‰ write	of the year, I will be able to: a narrative that retells two or more appropriately sequenced ats, including relevant details and a sense of closure.
2	.5	I have mastered 2.0 content and with help I am successful at 3.0 content.

I can:

2.0

- w understand that the setting is the where and when of a narrative.
- ‰ understand that characters are who the story is about.
- % understand that sequencing includes a beginning, middle, and end.
- ‰ know what a relevant detail would be.
- w understand that descr iptive details help the reader picture the characters, events, and setting.
- w understand that one way to add descriptive details is to use sensory words.
- w understand that sensory words are words that appeal to the five senses (taste, touch, sight, hear, smell).
- % know grade appropriate transition words (such as first, next, then, last, to begin with, also, finally, in the end, etc.).
- w understand that transition words are used to move from one idea to another.
- % understand that an ending sentence conclud es the story.

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First (Grade ELA	Florida B.E.S.T.		
	Proficiency Scale Handwriting	Spotlight Standards: ELA.1.C.1.1 Supporting Standards:		
		ELA.1.F.1.3, ELA.1.V.1.1, ELA.1.V.1.2		
4.0 Optional Enrichment	I can: % demonstrate legible printing skills.	X		
3.	5 I havemas	tered 3.0 content and help with help I am successful at 4.0 co		
3.0	By the end of the year, I will be able to: we print all upper and lowercase letters with accurate spacing. Use the CCPS Verbal Pathways			
2.		·		
	% use adequate spacing between letter was adequate spacing between word	1 700 HODELCASE X		
2.0				
1.5	5	I have partial success at 2.0 content.		

1.0





	ELA.1.C.3.1, ELA.1.C.1.1, ELA.1.C.1.5, ELA.1.R.3.2b, ELA.1.C.5.1, ELA.1.C.5.2, ELA.K12.EE.4.1, ELA.K12.EE.5.1, ELA.1.V.1.1, ELA.1.V.1.2, ELA.1.C.3.1, ELA.1.C.1.5				
4.0 Optional Enrichment	I can : % create a complete expository piece using multiple sources. I have mastered 3.0 content and help with help I am successful at 4.0 co				
3.0	By the end of the year, I will be able to: write expository texts about a topic, using a source, providing facts and a sense of closure.				
2.5 I have mastered 2.0 content and with help I am successful at 3.0 content. I can:					
2.0	 wunderstand that a topic is the focus of the writing. x understand how to research. x x identify what sources can be used for research. x understand what information is relevant and what is not. know how to summarize the information that was researched. x understand what a source is. x understand that not every source is a reliable source (YouTube, 'because my friend said so'). x understand what a fact is. x know grade appropriate transition words (such as first, next, then, last, to begin with, also, finally, in the end, etc.). x understand that transition words are used to move from one idea to another. x understand that a conclusion provides closure. With guidance and support: x develop a plan for writing. x 				





First Grade ELA	Florida B.E.S.T.
Proficiency Scale Conventions and Figurative Language	Spotlight Standards: ELA.1.C.3.1 ELA.R.3.1 Supporting Standards: ELA.1.C.1.1, ELA.1.F.1.3c, ELA.1.F.1.2, ELA.1.C.5.1, ELA.1.C.5.2, ELA.1.V.1.1, ELA.1.V.1.2

4.0
Optional
Enrichment
Optional
Enrichment
Optional
Enrichment





First Grade ELA	Florida B.E.S.T.
Proficiency Scale Argumentative Writing	Spotlight Standards: ELA.1.C.1.3
Argumentative vinting	Supporting Standards: ELA.1.C.3.1, ELA.1.C.1.1, ELA.1.C.1.5, ELA.1.R.3.2a, ELA.1.R.3.2b ELA.C.5.1, ELA.1.C.5.2, ELA.K12.EE.5.1, ELA.1.V.1.1, ELA.1.V.1.2, ELA.1.C.3.1, ELA.1.C.1.5
4.0 Optional Enrichment 3.5 I can: % include multiple reasons to support m	y opinion.