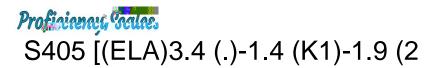




Second Grade ELA		Florida B.E.S.T.	
Proficiency Scale Argumentative Writing		Spotlight Standards: ELA.2.C.1.3  Supporting Standards: ELA.2.C.1.1, ELA. 2.C.5.1, ELA.2.C.3.1, ELA.2.C.5.2, ELA.2.C.4.1,ELA.2.C.1.5, ELA.2.V.1.1, ELA.2.V.1.3 ELA.K12.EE.1.1 ELA.K12.EE.4. 1 ELA.K12.EE.5.1 ELA.K12.EE.6.1	
4.0 Optional Enrichment	I can :  % create a multi-paragraph ×opinion ×text about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.		
3.0	By the end of the year, I will be able to:  %- write opinions about a topic or text with reasons supported by details		









Secor	nd Grade ELA	Florida B.E.S.T.
Proficiency Scale  Expository Writing		Spotlight Standards: ELA 2.C.1.4  Supporting Standards: ELA.2.C.1.1, ELA. 2.C.5.1, ELA.2.C.3.1, ELA.2.C.5.2, ELA.2.C.4.1, ELA.2.C.1.5, ELA.2.V.1.1, ELA.2.V.1.3, ELA.K12.EE.5.1, ELA.K 12.EE.6.1
4.0 Optional Enrichment  3.5	I can :  % create a multi-paragraph expository text a providing an introduction, facts, transition  I have mastered  By the end of the year, I will be able to:  % write expository texts about a topic, using a sintroduction, facts, transitions, and conclusion	s, and a conclusion.  1 3.0 content and help whitelp I am successful at 4.0 contents  source, providing an
2.5	I have mastered 2.0 con	tent and with help I am successful at 3.0 content.
2.0	"I can:  "" identify xtopic to xresearch x(use prompting question, xif applicable). x  "" determine central idea xto focus on. x  "" collect xfacts xfrom xsources to support idea. x  "" use a graphic organizer (Thinking Maps) and organize ideas. x  "" describe the purpose of an introduction. x  "" write xa sentence that clearly states the central xidea. x  "" name the texts/sources of evidence. x x  "" identify xdetails relevant to the xcentral idea in the own xwords. x x  "" develop xdetails from the text xin a logical was transitions to connect ideas. x  "" describe the purpose of a xconclusion. x  "" end the report with a conclusion that sum the ideas. x  "" improve writing by editing and revising wing guidance and xsupport from adults/peers  "" demonstrate legible printing skills. x	I can use these vocabulary words: % research % supporting details % facts % transition % conclusion % restate % reasons % elaborate % introduction % topic % expository  al order. ×  s up
1.0	With help, partial success at score 2.0, content and	
0.5	Even with help, no success.	With help, I have partial success at 2.0 content.





Secon	nd Grade ELA	Florida B.E.S.T.		
Proficiency Scale Narrative Writing		Spotlight Standards: ELA.2.C.1.2 Supporting Standards: ELA.2.C.1.1, ELA. 2.C.5.1, ELA.2.C.3.1, ELA.2.C.5.2, ELA.2.C.1.5, ELA.2.V.1.1,		
4.0 Optional Enrichment    Can :				
2.:	I can:  % brainstorm ideas about the genre,	I 2.0 content and with help I am successful at 3.0 content.  I can use these vocabulary words:  problem,  w personal		
2.0	characters, xsetting. x % identify the settings and characters in a xnarrative. x % use a graphic organizer (Thinking xMaps) to plan beginning, middle and xending. x % provide relevant details and xdescriptions. x % write a fictional narrative using a logical sequence of xevents. x % use transition xwords xto signal the sequence of events. x % improve writing by xediting and xrevising with guidance and xsupport from adults/peers. x % demonstrate legible printing xskills. x  /// personal narrative x % fictional narrative x % brainstorm x % sequence xof xeven % transitions x % beginning x x % ending x % characters x % setting x % dialogue			
1.0	With help, partial success at score 2.0, conte	I have partial success at 2.0 content.  nt and score 3.0 content.		
0.9	Even with help, no success.	With help, I have partial success at 2.0 content.		





Proficiency Scale  Oral Presentation  Multimedia  Spotlight Standards: ELA.2.C.2.1, ELA.2.C.5.1  Supporting Standards: ELA.2.C.4.1, ELA. 2.C.1.4, ELA.2.C.1.5, ELA.2.C.5.2, ELA.2.V.1.1, ELA.2.V.1.3, ELA.K12.EE.5.1, ELA.K12.EE.6.1	Second Grade ELA		Florida B.E.S.T.
	Oral Presentation	and	ELA.2.C.2.1, ELA.2.C.5.1  Supporting Standards: ELA.2.C.4.1, ELA. 2.C.1.4, ELA.2.C.1.5, ELA.2.C.5.2, ELA.2.V.1.1, ELA.2.V.1.3,

4.0