

Second Grade ELA		Florida B.E.S.T.	
Proficiency Scale Argumentative Writing		Spotlight Standards: ELA.2.C.1.3	
		Supporting Standards: ELA.2.C.1.1, ELA. 2.C.5.1, ELA.2.C.3.1, ELA.2.C.5.2, ELA.2.C.4.1,ELA.2.C.1.5, ELA.2.V.1.1, ELA.2.V.1.3 ELA.K12.EE.1.1 ELA.K12.EE.4. 1 ELA.K12.EE.5.1 ELA.K12.EE.6.1	
4.0 Optional Enrichment	I can : % create a multi-paragraph ×opinion ×text about a topic, using a source, providing an introduction, facts, transitions, and a conclusion. ×		
3.5	I havemastered 3.0 content and help with help I am successful at 4.0 cor		
3.0	By the end of the year, I will be able to: % write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion. ×		

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Second Grade ELA		Florida B.E.S.T.	
Proficiency Scale Expository Writing		Spotlight Standards: ELA 2.C.1.4	
		Supporting Standards: ELA.2.C.1.1, ELA. 2.C.5.1, ELA.2.C.3.1, ELA.2.C.5.2, ELA.2.C.4.1, ELA.2.C.1.5, ELA.2.V.1.1, ELA.2.V.1.3, ELA.K12.EE.5.1, ELA.K 12.EE.6.1	
4.0 Optional Enrichment	I can : % create a multi-paragraph expository text about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.		
3.5	I have mastered 3.0 content and help with I am successful at 4.0 content.		
3.0 	By the end of the year, I will be able to: % write expository texts about a topic, using a source, providing an introduction, facts, transitions, and conclusions.		
2.5	I have mastered 2.0 content and with help I am successful at 3.0 content.		
2.0	I can: % identify ×topic to ×research ×(use prompt or question, ×if applicable). × % determine central idea ×to focus on. × % collect ×facts ×from ×sources to support central idea. × % use a graphic organizer (Thinking Maps) to plan and organize ideas. × % describe the purpose of an introduction. × % write ×a sentence that clearly states the central ×idea. × % name the texts/sources of evidence. × × % identify ×details relevant to the ×central idea ×and make connections to the central idea in their own ×words. × × % develop ×details from the text ×in a logical order. × % use transitions to connect ideas. × % describe the purpose of a ×conclusion. × % end the report with a conclusion that sums up the ideas. × % improve writing by editing and revising with guidance and ×support from adults/peers. × % demonstrate legible printing skills. ×	I can use these vocabulary words: % research % supporting details % facts % transition % conclusion % restate % reasons % elaborate % introduction % topic % expository	
1.5	I have partial success at 2.0 content.		
1.0	With help, partial success at score 2.0, content and score 3.0 content.		
0.5	With help, I have partial success at 2.0 content.		
0	Even with help, no success.		

Second Grade ELA		Florida B.E.S.T.	
Proficiency Scale Narrative Writing		Spotlight Standards: ELA.2.C.1.2	
		Supporting Standards: ELA.2.C.1.1, ELA. 2.C.5.1, ELA.2.C.3.1, ELA.2.C.5.2, ELA.2.C.1.5, ELA.2.V.1.1, ELA.2.V.1.3 ELA.2.EE.5.1	
4.0 Optional Enrichment	I can : % create a multi-paragraph narrative using a xlogical sequence of events, transitions, and an ending. x		
3.5	I have mastered 3.0 content and help with help I am successful at 4.0 co		
3.0 	By the end of the year, I will be able to: % write personal or fictional narratives using a logical sequence of events, transitions, and an xending. x		
2.5	I have mastered 2.0 content and with help I am successful at 3.0 content.		
2.0	I can: % brainstorm ideas about the genre, problem, characters, xsetting. x % identify the settings and characters in a xnarrative. x % use a graphic organizer (Thinking xMaps) to plan beginning, middle and xending. x % provide relevant details and xdescriptions. x % write a fictional narrative using a logical sequence of xevents. x % use transition xwords xto signal the sequence of events. x % improve writing by xediting and xrevising with guidance and xsupport from adults/peers. x % demonstrate legible printing xskills. x	I can use these vocabulary words: % personal narrative x % fictional narrative x % brainstorm x % sequence xof xevents % transitions x % beginning x x % middle x x % ending x % characters x % setting x % dialogue	
1.5	I have partial success at 2.0 content.		
1.0	With help, partial success at score 2.0, content and score 3.0 content.		
0.5	With help, I have partial success at 2.0 content.		
0	Even with help, no success.		

Second Grade ELA	Florida B.E.S.T.
Proficiency Scale Oral Presentation and Multimedia	Spotlight Standards: ELA.2.C.2.1, ELA.2.C.5.1
	Supporting Standards: ELA.2.C.4.1, ELA. 2.C.1.4, ELA.2.C.1.5, ELA.2.C.5.2, ELA.2.V.1.1, ELA.2.V.1.3, ELA.K12.EE.5.1, ELA.K12.EE.6.1

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