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|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|     | % Proofread text written by a peer and correct according to grade -level standard s<br>% Coach a peer to make appropriate corrections by reading and spelling correction s |
| 3.5 | I have mastered 3.0 content and help with help I am successful at 4.0 co                                                                                                   |

By the end of the year, I will be able to:

%

3.0

|                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Fourth Grade ELA                                   | Florida B.E.S.T.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p>Proficiency Scale</p> <p>Expository Writing</p> | <p>Spotlight Standards:</p> <p>ELA .4.C.1.4, ELA .4.C.1.5, ELA .4.C.5.2</p>                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                                    | <p>Supporting Standards:</p> <p>ELA.K12.EE.5.1, ELA.K12.EE.6.1,<br/>           ELA.4.C.1.5, ELA.4.C.2.1,<br/>           ELA.4.C.3.1, ELA.4.C.4.1, ELA.4.C.5.1,<br/>           ELA.4.C.5.2, ELA.5.V.1.1, ELA.4.R.2.2,<br/>           ELA.4.R.3.1</p>                                                                                                                                                                                                                                                                |
| <p>4.0</p> <p>Optional Enrichment</p>              | <p>I can :</p> <ul style="list-style-type: none"> <li>% analyze a peer's expository writing and state how the writing improves understanding of the concept or issue.</li> <li>% write an expository text that deepens understanding of the same concept or issue</li> <li>% Improve writing by planning, revision, and editing, with guidance and support from adults and feedback from peers</li> <li>% Use digital writing tools individually or collaboratively to plan, draft, and revise writing.</li> </ul> |

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| Fourth Grade ELA                 |                                                                                                                       | Florida B.E.S.T.                         |  |
| Proficiency Scale<br>Handwriting |                                                                                                                       | Spotlight Standards:<br>ELA .4.C.1. 1    |  |
|                                  |                                                                                                                       | Supporting Standards:<br>ELA.K12.EE.5. 1 |  |
|                                  |                                                                                                                       |                                          |  |
| 4.0<br>Optional<br>Enrichment    | I can :<br>% produce legible cursive writing at the same speed as for print that can be consistently read by others . |                                          |  |
| 3.5                              | I have mastered 3.0 content and help with help I am successful at 4.0 co                                              |                                          |  |

By the end of the year, I will be able to:  
% demonstrate legible cursive writing skills.

3.0

| Fourth Grade ELA                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Florida B.E.S.T.                                                                                                                  |  |
|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|--|
| Proficiency Scale<br><b>Narrative Writing</b>                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Spotlight Standards:<br>ELA .4.C.1.2, ELA .4.C.1.5, ELA .4.C.5.2                                                                  |  |
|                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Supporting Standards:<br>ELA.K12.EE.5. 1, ELA.K12.EE.6.1,<br>ELA.4.C.1.5, ELA .4.C.3.1, ELA .4.R.3.1,<br>ELA.4.V.1.1              |  |
|                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                   |  |
| 4.0<br>Optional<br>Enrichment                                                            | I can :<br><br>% produce a narrative writing enhanced using additional dialogue, varied character descriptions , and alternate endings .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                   |  |
| 3.5                                                                                      | I have mastered 3.0 content and help with help I am successful at 4.0 co                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                   |  |
| 3.0<br> | By the end of the year, I will be able to:<br>% write a personal or fictional narrative using a logical sequence of events, which demonstrates an effective use of techniques such as description, and transitional words and phrases.<br>% Improve writing by planning, revision, and editing, with guidance and support from adults and feedback from peers<br>% Use digital writing tools individually or collaboratively to plan, draft, and revise writing.                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                   |  |
| 2.5                                                                                      | I have mastered 2.0 content and with help I am successful at 3.0 content.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                   |  |
| 2.0                                                                                      | I can:<br>% brainstorm ideas about the genre, problem, characters, setting.<br>% identify the settings and characters in a narrative.<br>% use a graphic organizer (Thinking Maps) to outline beginning, middle and ending.<br>% provide relevant details and descriptions.<br>% explain and know when to use dialogue.<br>% demonstrate the appropriate use of quotation marks to express what a character is saying.<br>% explore multiple ideas for what a character might say to another character in a specific situation.<br>% use indentation to transition from one paragraph to another.<br>% write a fictional narrative using a logical sequence of events.<br>% use transition words to signal the sequence of events.<br>% improve writing by editing and revising with guidance and support.<br>% demonstrate legible printing skills . | I can use these vocabulary words:<br>% narrative<br>% sequence<br>% dialogue<br>% transitional words<br>% description<br>% ending |  |
| 1.5                                                                                      | I have partial success at 2.0 content.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                   |  |
| 1.0                                                                                      | With help, partial success at score 2.0, content and score 3.0 content.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                   |  |
| 0.5                                                                                      | With help, I have partial success at 2.0 content.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                   |  |
| 0                                                                                        | Even with help, no success.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                   |  |

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| Fourth Grade ELA                                                                                         | Florida B.E.S.T.                                                                                                                                                                        |
| <p>Proficiency Scale</p> <p>Researching,<br/>Creating, Collaborating, &amp;<br/>Communicating Orally</p> | <p>Spotlight Standards:</p> <p>ELA .4.C.4.1, ELA .4.C.2.1, ELA .4.C.5.1,<br/>ELA .4.C.5.2 ELA. 4.C.1.5</p>                                                                              |
|                                                                                                          | <p>Supporting Standards:</p> <p>ELA.K12.EE.5. 1, ELA.K12.EE.6.1,<br/>ELA.4.C.1.5, ELA.4.C.2.1 ELA.4.C.3.1,<br/>ELA.4.C.4.1, ELA.4.C.5.1, ELA. 4.C.5.2,<br/>ELA.4.R.2.4, ELA.4.R.3.1</p> |

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| 4.0<br>Optional<br>Enrichment | I can :<br>% Create a multimedia element using appropriate tools and sources                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 3.5                           | I have mastered 3.0 content and help with help I am successful at 4.0 co                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 3.0                           | <p>By the end of the year, I will be able to:</p> <ul style="list-style-type: none"> <li>% Conduct research to answer a question, and organize information about a topic using multiple valid sources</li> <li>% Arrange multimedia elements to create emphasis in oral or written tasks</li> <li>% Use digital writing tools individually or collaboratively to plan, draft, and revise writing.</li> <li>% Present information orally, in logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</li> <li>% Improve writing by planning, revision, and editing, with guidance and support from adults and feedback from peers.</li> </ul> |
| 2.5                           | I have mastered 2.0 content and with help I am successful at 3.0 content.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

I can:

- % Conduct research to answer a question
- % Organize information from multiple sources
- % Use two or more multimedia elements to enhance oral or written tasks
- % Use digital tools individually or collaboratively to plan, draft, and revise writing
- % Present information orally in logical sequence, using nonverbal cues,

2.0