

Fifth Grade ELA	Florida B.E.S.T.
Proficiency Scale Academic Vocabulary, Morphology & Context and Connotation	Spotlight Standards: ELA .5.V .1, ELA .5.V .2, ELA .5.V .3 Supporting Standards: ELA.5.R.3.1, ELA .5.F.1.3

4.0 Optional Enrichment	I can : % Consistently uses above grade level strategies when determining unknown words .	
3.5	I have mastered 3.0 content and help with help I am successful at 4.0 co	
3.0 	By the end of the year, I will be able to: % Recognize and appropriately use grade-level academic vocabulary in speaking and writing. % Apply knowledge of Greek and Latin roots and affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content. % Use context clues, figurative language word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases appropriate to grade level.	
2.5	I have mastered 2.0 content and with help I am successful at 3.0 content.	
2.0	I can: % determine the meanings of words and phrases by applying knowledge of roots, base words, and affixes. % identify unfamiliar words that are central to the meaning of the text. % use context clues to determine unknown words. % understand figurative meaning of words. % use word relationships as a clue to determine the multiple meaning and unknown words and phrases.	I can use these vocabulary words: % affi x % pref i x % suffi x % homophon e % homograp h % figurative language (ie. simile, metaphor) % synonym % antonym
1.5	I have partial success at 2.0 content.	
1.0	With help, partial success at score 2.0, content and score 3.0 content.	
0.5	With help, I have partial success at 2.0 content.	
0	Even with help, no success.	

Florida B.E.S.T Binder

Greek and Latin Roots - pp. 200 (Appendix D)
Common Prefixes & Suffixes – pp. 202 -205 (Appendix D)